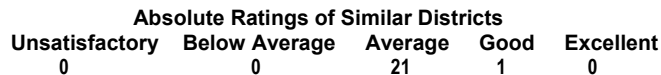


## Union

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

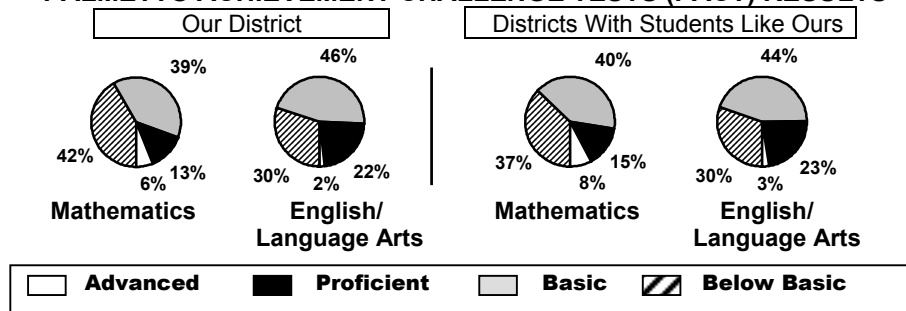
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

| Student Group                                | Exit Exam Passage Rate by Spring 2002 |       | Eligibility for LIFE Scholarships* |       | Students Scoring Basic or Above on The PACT |       |        |
|--|---------------------------------------|-------|------------------------------------|-------|---|-------|--------|
|  | N                                     | %     | N                                  | %     | N   | % ELA | % Math |
| <b>All students</b>                          | 289                                   | 87.2% | 246                                | 11.8% | 2,273                                       | 70.0% | 58.2%  |
| Students with disabilities other than speech | 15                                    | 93.3% | 12                                 | 8.3%  | 318   | 47.5% | 34.6%  |
| Students without disabilities                | 275                                   | 86.5% | 234                                | 12.0% | 1,932                                       | 74.5% | 62.7%  |
| <b>Gender</b>                                |                                       |       |                                    |       |   |       |        |
| Male   | 149                                   | 85.9% | 129                                | 16.3% | 1,095                                       | 64.4% | 56.3%  |
| Female                                       | 141                                   | 87.9% | 117                                | 11.1% | 1,178                                       | 75.1% | 59.8%  |
| <b>Ethnic Group</b>                          |                                       |       |                                    |       |   |       |        |
| African American                             | 110                                   | 79.1% | 87                                 | 1.1%  | 900   | 59.2% | 43.4%  |
| Hispanic                                     | 1                                     | I/S   | 0                                  | N/A   | 10  | 70.0% | 70.0%  |
| White  | 179                                   | 91.6% | 128                                | 1.6%  | 1,356                                       | 77.1% | 67.7%  |
| Other  | N/A                                   | N/A   | 31                                 | 0.0%  | 7   | 57.1% | 85.7%  |
| <b>Lunch Status</b>                          |                                       |       |                                    |       |   |       |        |
| Free/reduced-price lunch                     | 116                                   | 80.2% | 93                                 | 8.6%  | 1,333                                       | 62.3% | 49.2%  |
| Pay for lunch                                | 174                                   | 91.4% | 153                                | 13.7% | 914   | 83.2% | 72.9%  |

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Union

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

|  | First-time Examinees |       |       |
|--|----------------------|-------|-------|
|  | 2000                 | 2001  | 2002  |
| <b>Our district</b>                      |                      |       |       |
| Passed all 3 subtests                    | 65.2%                | 72.1% | 66.3% |
| Passed 2 subtests                        | 19.7%                | 16.1% | 15.4% |
| Passed 1 subtest                         | 8.7%                 | 7.4%  | 12.8% |
| Passed no subtest                        | 6.4%                 | 4.3%  | 5.5%  |
| <b>Districts with students like ours</b> |                      |       |       |
| Passed all 3 subtests                    | 62.9%                | 65.3% | 63.2% |
| Passed 2 subtests                        | 19.0%                | 17.3% | 18.6% |
| Passed 1 subtest                         | 11.3%                | 10.4% | 11.5% |
| Passed no subtest                        | 6.8%                 | 7.0%  | 6.6%  |

### LIFE scholarships at four-year institutions\*

|                     | Eligible | Percent of Seniors Meeting Grade Point Average Requirement | Meeting SAT/ACT Requirement |
|---------------------|----------|--|-----------------------------|
| Our District        | 11.8     | 52.8   | 15.0                        |
| Districts Like Ours | 16.8     | 47.3   | 17.5                        |

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

|          | SAT Verbal |      | SAT Math |      | SAT Total |      | ACT English |      | ACT Math |      | ACT Reading |      | ACT Science |      | ACT Total |      |
|----------|------------|------|----------|------|-----------|------|-------------|------|----------|------|-------------|------|-------------|------|-----------|------|
|          | 2001       | 2002 | 2001     | 2002 | 2001      | 2002 | 2001        | 2002 | 2001     | 2002 | 2001        | 2002 | 2001        | 2002 | 2001      | 2002 |
| District | 437        | 449  | 448      | 452  | 885       | 901  | 18.5        | 17.9 | 18.7     | 18.5 | 18.0        | 19.2 | 18.5        | 19.0 | 18.5      | 18.8 |
| State    | 486        | 488  | 488      | 493  | 974       | 981  | 18.8        | 18.8 | 19.3     | 19.1 | 19.5        | 19.3 | 19.2        | 19.2 | 19.3      | 19.2 |
| Nation   | 506        | 504  | 514      | 516  | 1020      | 1020 | 20.5        | 20.2 | 20.7     | 20.6 | 21.3        | 21.1 | 21.0        | 20.8 | 21.0      | 20.8 |

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

|          | Reading |        | Language |        | Math  |        | Total |        |
|----------|---------|--------|----------|--------|-------|--------|-------|--------|
|          | State   | Nation | State    | Nation | State | Nation | State | Nation |
| Grade 4  | 47.8    | 50.0   | 43.1     | 50.0   | 58.4  | 50.0   | 50.5  | 50.0   |
| Grade 7  | 45.8    | 50.0   | 59.4     | 50.0   | 54.7  | 50.0   | 53.9  | 50.0   |
| Grade 10 | 59.6    | 50.0   | 59.5     | 50.0   | 62.4  | 50.0   | 59.1  | 50.0   |

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

| Test        | Grade | Year | Advanced |        | Proficient |        | Basic |        | Below Basic |        |
|-------------|-------|------|----------|--------|------------|--------|-------|--------|-------------|--------|
|             |       |      | State    | Nation | State      | Nation | State | Nation | State       | Nation |
| Reading     | 4     | 1998 | 4        | 6      | 18         | 23     | 33    | 32     | 45          | 39     |
| Writing     | 8     | 1998 | 0        | 1      | 15         | 23     | 64    | 59     | 21          | 17     |
| Mathematics | 4     | 2000 | 2        | 3      | 16         | 23     | 42    | 43     | 40          | 31     |

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

|  | This District | Change from Last Year | Districts With Students Like Ours | Median District |
|--|---------------|-----------------------|-----------------------------------|-----------------|
| <b>DISTRICT</b>                                    |               |                       |                                   |                 |
| • Dollars per student                              | \$7,203       | Up 5.2%               | \$6,971                           | \$7,072         |
| • Prime instructional time                         | 89.3%         | Down from 89.5%       | 89.4%                             | 89.9%           |
| • Student-teacher ratio                            | 15.2 to 1     | Down from 18.8 to 1   | 16.4 to 1                         | 18.6 to 1       |
| • Vacancies for more than nine weeks               | 0.8%          | Up from 0.3%          | 0.6%                              | 0.4%            |
| <b>STUDENTS (n=5,030)</b>                          |               |                       |                                   |                 |
| • Advanced placement/ Int'l baccalaureate program: |               |                       |                                   |                 |
| Participation Rate                                 | 12.1%         | N/A                   | 7.9%                              | 9.3%            |
| Exam Success Rate                                  | 26.0%         | N/A                   | 57.1%                             | 52.7%           |
| • Attendance Rate                                  | 95.5%         | No change             | 95.7%                             | 96.0%           |
| • Taking PACT (ELA) off grade level                | 12.8%         | Up from 8.3%          | 7.8%                              | 7.1%            |
| • Taking PACT (Math) off grade level               | 9.0%          | Up from 6.7%          | 5.8%                              | 5.6%            |
| • Retention rate                                   | 5.4%          | Down from 7.0%        | 6.1%                              | 5.6%            |
| <b>TEACHERS (n=385)</b>                            |               |                       |                                   |                 |
| • Professional development days per teacher        | N/R           | N/R                   | 5.0 Days                          | 5.0 Days        |
| • Attendance rate                                  | 95.2%         | Up from 94.9%         | 95.2%                             | 95.0%           |
| • Advanced Degrees                                 | 56.6%         | Up from 54.5%         | 43.6%                             | 46.6%           |
| • Continuing contracts                             | 86.8%         | Down from 87.1%       | 82.9%                             | 83.1%           |
| • Out-of-field permits                             | 1.8%          | Down from 2.3%        | 2.5%                              | 2.0%            |
| • Teachers returning from the previous year        | 91.6%         | Down from 93.5%       | 88.1%                             | 88.6%           |
| • Average salary                                   | \$40,099      | Up 4.6%               | \$38,845                          | \$39,023        |

### DISTRICT FACTS

|  |           |                 |           |           |
|--|-----------|-----------------|-----------|-----------|
| <b>DISTRICT</b>  |           |                 |           |           |
| • Annual dropout rate  | 4.4%      | Up from 3.4%    | 3.7%      | 3.1%      |
| • Percentage spent on teacher salaries                             | 57.9%     | Up from 44.6%   | 54.1%     | 53.7%     |
| • Superintendent's years in the district                           | 0.0       | Down from 4.0   | 3.0       | 3.0       |
| • Parent conferences   | 93.9%     | Up from 89.7%   | 93.9%     | 93.9%     |
| • Opportunities in the arts  | Excellent | No change       | Excellent | Excellent |
| • Number of schools  | 9         | No change       | 10        | 8         |
| • Number of alternative schools                                    | 0         | No change       | 0         | 0         |
| • Number of charter schools  | 0         | No change       | 0         | 0         |
| • Number of magnet schools   | 0         | No change       | 0         | 0         |
| • Portable classrooms  | 11.5%     | Down from 12.0% | 7.7%      | 6.6%      |
| • Attendance rate of district office staff                         | 99.3%     | N/R             | 96.6%     | 96.8%     |
| • Average administrative salary                                    | \$61,453  | Up 5.7%         | \$66,294  | \$66,570  |
| <b>STUDENTS</b>  |           |                 |           |           |
| • Enrollment in adult education GED or diploma programs            | 419       | N/A             | 124       | 129       |
| • Number of completions in adult education GED or diploma programs | 48        | N/A             | 50        | 37        |
| • Suspensions and expulsions                                       | 0.9%      | N/A             | 1.6%      | 1.5%      |
| • Percent eligible for state gifted and talented programs          | 12.6%     | Up from 10.5%   | 11.1%     | 10.6%     |
| • Percentage with disabilities other than speech                   | 12.8%     | Up from 12.0%   | 11.1%     | 10.7%     |

Union School District  
130 West Main Street  
Union, SC 29379



**Grades** K-12

**Enrollment:** 5,030 Students

**Superintendent** Dr. David L Eubanks, Interim 864-429-1740

**Board Chair** Mrs. Jane Hammett 864-427-7081

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

Union County School District, an America's Promise Flagship District, is located in the rural Piedmont area of South Carolina and serves approximately 5,036 students in 10 schools. Four of the elementary schools are school-wide Title One Schools and two high schools are accredited by Southern Association of Colleges and Schools. The county is ranked by South Carolina Kids Count as one of the most problematic areas in the state for illiteracy rates, teenage pregnancy and high unemployment.

The free lunch population is 58%, which is higher than the state average. Students live in geographically isolated communities and they have limited access to employment or appropriate social, health and other vital services. Four elementary schools participated in the SC Governor's Reading Initiative. Two schools received SC READS grants for 1.5 million dollars to improve literacy.

Based on PACT scores, Individual Academic Assistance Plans were written for over 1000 students in grades 3–8 as required by the Education Accountability Act. These students were involved in remediation and enrichment before, during and after school as well as during the day. Professional development offered to staff members included studying the standards, analyzing test data and technology in the classroom.

Through the combined efforts of the school district, the community and the businesses, we will continue to strive to develop, promote and sustain academic programs for all students. We pledge to "Keep The Promise" for our students.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)